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| **Law Studies** | | | | | |
| **Social Studies Standards:**  \*\*SS.7.C.2.6 Simulate the trial process and the role of juries in the administration of justice.  SS.7.C.3.10 Identify sources and types (civil, criminal, constitutional, military) of law.  \*\*SS.7.C.3.11 Diagram the levels, functions, and powers of courts at the state and federal levels.  LAFS.68.WHST.3.9 Draw evidence from informational texts to support analysis reflection, and research. | | | | **Vocabulary:**  civil law; family and divorce; tort; injury; landlord and tenant cases; property dispute; contract breach; injunction; copyright; trademark; marriage; juvenile emancipation; custody; settlement; pain and suffering; lawyer; paralegal; police officer; detective; bailiff; skills | |
| **Monday** | | **Wednesday** | | **Friday** | |
| **Essential Question:**  - How is civil law applied to society? | | **Essential Question:**  - What jobs can someone pursue related to criminal justice and the law? | | **Essential Question:**  FSA TESTING | |
| **H.O.T. Questions:**  - How might family law deal with divorce, adoption, and custody arrangements?  - How might family law allow a juvenile to be emancipated from his or her parents/guardians? | | **H.O.T. Questions:**  - How do lawyers decide what type of law that they wish to practice?  - How do lawyers and paralegals apply specific skills to their daily work? | | **H.O.T. Questions:**  FSA TESTING | |
| **Bell Ringer:**  Why do you think a teenager might want to be legally emancipated from his/her parents? | | **Bell Ringer:**  What skills do you think a lawyer requires to do his or her job? | | **Bell Ringer:**  FSA TESTING | |
| **Learner Outcome:**  Students will analyze the different aspects of family law and apply it to different circumstances, such as adoption, custody, parental rights, and divorce. They will also investigate juvenile rights, including emancipation, and evaluate the reasons why a teenager might wish to be declared a legal adult. | | **Learner Outcome:**  Students will analyze the different types of jobs in the criminal justice and legal fields. They will evaluate different skillsets that can be required to work in these fields and investigate how lawyers and paralegals apply these skills to their everyday tasks. | | **Learner Outcome:**  FSA TESTING | |
| **Whole Group:**  *Mr. Burkart will be proctoring the FSA Reading Test for 7th graders, so he will not be present. A substitute will be with the class instead.*  - Distribute on Teams a reading which goes into detail about the different types of situations that family law may cover, including adoption, custody, parental rights, marriage rights, divorce settlements, and juvenile emancipation.  - Ask students to read through this PDF, as well as the accompanying PowerPoint. They should focus on the main ideas and key vocabulary terms in each section, which should be underlined in the reading for them.  - Direct students to a Word document containing two parts. Part A asks them to answer six recall and analysis questions about the reading. Help students with any questions that they might have about the assignment. Part B gives students a scenario and asks them to apply what they have learned about Family Law to rule as a judge in the scenario. Who would they rule in favor of, and how much of an award would they give to each party in the lawsuit? Why?  **Evidence Based Writing: What might be the best option? How might one of your options be stronger than the other? Use evidence from the text to support your choice.**  Given the divorce case before you, how would you rule as a judge? What would you award to each party, and why? | | **Whole Group:**  *Mr. Burkart will be proctoring the FSA Reading Test for 7th graders, so he will not be present. A substitute will be with the class instead.*  - Post several short YouTube videos for students to watch that relate to jobs and careers in the legal system. These will include:   * Types of lawyers: <https://www.youtube.com/watch?v=m-lnLIOMvEs> * Paralegals: <https://www.youtube.com/watch?v=ASzJNqI2QZQ> * A day in the life of a lawyer (from Australia, but applicable to the USA): <https://www.youtube.com/watch?v=TpMJ2XlzO-0> * Other criminal justice careers outside of lawyers and law firms: <https://www.youtube.com/watch?v=xbP6ajhNYh0>   - Students will watch these short video clips and reflect on what they have learned about law careers, criminal justice careers, and the skills and practices of lawyers.  - After watching the clips, students will complete a worksheet posted to the Teams assignments page. This worksheet will ask students several “reading check” questions about the videos, and it will also ask them to analyze the skills and expertise required for each profession.  - Toward the end of the worksheet, students will be asked to do some self-reflection: if they were to pursue a career related to legal studies or criminal justice, what jobs would they be interested in? What would they like to know more about?  - Finally, students will be asked to develop and create 5 questions that they would like answered about careers in law. The teacher will compile these questions and use them as a basis for interviews with legal professionals in the coming weeks.  **Evidence Based Writing: What are the important features or characteristics of [...]? Use evidence to support your answer.**  Based on the videos and what we have learned about mock trials and practicing law this year, what skills would be useful for becoming a good lawyer? Explain your choices. | | **Whole Group:**  - FSA TESTING  - Students will not attend their normal class schedule. When they finish their FSA tests, they will work on assignments posted for their ELA and Math classes. Once they complete those, they may work on any missing, late, or incomplete assignments for Law Studies class.  - The one 7th grade student will be attending class will use the time to work on makeup assignments for Law Studies and for other classes, as well as with assisting Mr. Burkart with other tasks like taking down the paper covering the walls for testing. | |
| **Assessment:**  - The questions will be turned in on Teams and graded as a classwork grade. | | **Assessment:**  - The worksheet based on the videos will be turned in on Teams and graded as a classwork grade. | | **Assessment:**  FSA Testing | |
| **Home Learning:**  - None. | | **Home Learning:**  - None. | | **Home Learning:**  - Finish any late work/missing assignments that you need to complete. | |
| **Student Name** | **ESOL Strategies** | **Student Name** | **ESE/504 Strategies** | **Student Name** | **Gifted Strategies** |
| P4 – CL-1 | Bilingual Dictionaries  Extended Time | P4 – GM-504 | Allow extended time frames to complete assignments, projects and tests  Allow opportunities for movement during extended or stressful activities | P4 – JG; LM | Open-Ended Tasks |